



Special  
Education Branch  
Ontario  
Department of  
Education

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# **Psychological Services for Students in Ontario's Schools**

**1972**

Mowat Block, 16th Floor  
Queen's Park  
Toronto 182

## Roles of Psychologists

As with other school personnel, the goal of psychologists is the promotion of effective learning and the healthy development of all students. Aware of the range of individual differences among people, they can help to develop educational plans accordingly. Many school systems employ one or more psychologists.

As the training, experience and interests of psychologists vary greatly, so the functions they perform differ widely. As school districts vary in size and in availability of community services, so the services required from school psychological services differ. The functions performed by school psychologists may include assistance in any of the following areas:

To school administrators by:

1. participating in the planning and evaluating of new programs;
2. conducting, or assisting other personnel who are conducting, research;
3. providing in-service professional development for administrative and teaching personnel;
4. co-operating in the development of effective guidance programs, Special Education and student services;
5. promoting effective co-operation between the schools and other community services; and
6. assisting in determining the educational needs of individual students.

To teachers by:

1. studying children who present management problems;
2. identifying children who need Special Educational programs or treatment;
3. providing information from psychological studies that are pertinent to the classroom; and to parent counselling; and . . .
4. planning and participating in group-testing programs.

To students by:

1. studying the strengths and weaknesses of individual students;
2. making suggestions concerning their educational programs;
3. counselling students; and
4. co-operating with specialists.

## Qualifications of Psychologists

A psychologist in the Province of Ontario must be registered with the Ontario Board of Examiners in Psychology. To obtain information about eligibility for registration, write to:

The Registrar,  
Ontario Board of Examiners in  
Psychology,  
Box 221, Postal Station "M",  
Toronto 21, Ontario.

The Psychologists Registration Amended Act R.S.O. 1960, Chapter 316, as amended by Bill 52, 1965, reads as follows:

- 6 (1) The Board shall grant a certificate of registration to any person who furnishes evidence satisfactory to the Board that he,
- a has received a doctoral degree based upon a program of studies whose content was primarily psychological from an educational institution approved by the Board;
  - b has had at least one year of experience acceptable to the Board; and
  - c has passed the examinations required by the Board.
- 11 (1) No person shall represent himself to be a psychologist unless he holds a certificate of registration.
- (2) A person represents himself to be a psychologist when he holds himself out to the public by any title, designation or description incorporating the words "psychological", "psychologist", or "psychology" and under such title, designation, or description offers to render or renders services of any kind to one or more persons for a fee or other remuneration.

Although experience as a teacher is helpful to those who act as consultants to teachers, it is not mandatory.

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